

# **INTERNATIONAL UNIVERSITY OF THE EAST (IUE)**



## **Academic Catalog 2024**

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## **GENERAL INFORMATION**

### *INTRODUCTION*

International University of the East (IUE) is a private, nonprofit, nonsectarian, educational institution of higher learning offering graduate, undergraduate, and certificate programs, located in Los Angeles, California. The University is owned and operated by OM Meditation Center, Inc., a nonprofit religious organization.

Although IUE admits students regardless of religious affiliation, the University's mission is permeated in Buddhist history, practices, and traditions and has a mission to prepare students for Buddhist Studies and living.

The University strives to educate the whole person within the philosophical principles of "Om Buddhism stressing the values and the wisdom inherent in Buddhism. In recognizing the modus operandi of the university's community, it also strives to cultivate and understanding and appreciation of Eastern and Western cultures in the educational process.

### *MISSION*

To enrich students in Buddhist values to nurture wisdom and compassion within the non-ethnic, nonsectarian, and culturally diversified perspectives.

### *VALUES*

The values by which International University of the East (IUE) strives to be guided by are: Peace, Harmony, Responsibility, Compassion, and Excellence. It is the ideal of all connected with the university to be imbued with this value system in so far as their personal strengths allow. Buddhism goes beyond religion and is more of a philosophy or "way of life." Buddhist path can be summed up as one that:

- leads to a harmonious and moral life filled with compassion for others and to attempt excellence in what one does;
- is mindful and aware of thoughts and actions and to hold oneself responsible for these thoughts and actions; and
- develops wisdom and understanding through education and practice.

### *STATEMENT OF EDUCATIONAL PHILOSOPHY*

International University of the East (IUE) strives to provide cohesive and integral educational experience for the growth of each student. In this growth process, both the student and the teacher learn from one another according to their educational and experiential strengths. The faculty of IUE does not limit their capacity only to the dissemination of knowledge to the students; rather, together they seek the truth for the life. In this search, education is a growth in wisdom and compassion to the mutual advantage to both parties.

Education is the exercise of mutual respect grounded in the teachings of the Buddhist tradition of the recognition of reality, honesty and acceptance. Education flourishes only when student and teacher alike accept each other as they are and respect each other for what they are and what they will become.

Education remains vital when the experience and the wisdom of education alter one's behavior in a positive way that reflects the knowledge that has been shared by those participating in the educational process. Education should be the catalyst by which individuals and communities increase the learner's practice of wisdom and compassion.

Education is a long process, sometimes a life-long process. It provides the individual an opportunity to relieve from ignorance and to attain a life of peace, harmony, responsibility, compassion, and excellence through educational and personal growth.

These principles applied to education reflect the spirit and the objectives of the living of life according to the Buddhist way. These will allow the university community to have a positive influence on the greater community of Los Angeles and, by extension, to the global community.

### *EDUCATIONAL OBJECTIVES*

The University strives:

- To help students to acquire critical knowledge and insight, internalize Buddhist values with spiritual integrity, and exercise grace in every situation in an effort to impact the world.
- To value the importance of the role to educate and to disciple Buddhist leaders; the school emphasizes the development of character and conduct that reflects Buddhist-likeness.
- To accomplish, through a comprehensive program of theological and general education, and applied scholarship in practical environments to enhance the quality of life for the individual and the community.
- To develop the ability to follow the principles of Buddha based upon sound knowledge and theology.
- To learn to exercise critical and creative thinking skills which are necessary to analyze ideas and solve problems.
- To develop and to exercise personal sensitivities and interpersonal skills which facilitate harmonious relationships in ethnically and culturally diverse environments.

### *DOCTRINAL STATEMENT*

IUE's Board of Directors and staffs every year confirm their accord with the Doctrinal Statements below:

#### The Four Noble Truths

1. The Truth of Suffering, or Misery: that suffering, includes birth, disease, old age, and death;
2. The Truth of the Cause: that suffering is caused by desire and by ignorance, which ultimately depend on each other;
3. The Truth of Cessation: that suffering can be ended if its causes, desire and ignorance, are removed;
4. The Truth of the Way: which is the "Middle Way" between the extremes of asceticism and indulgence. The "Middle Way" is also the "Eightfold Way," which is:

- Right Knowledge (or Views)
- Right Resolve
- Right Speech
- Right Conduct (or Action)
- Right Livelihood
- Right Effort
- Right Mindfulness, and
- Right Meditation (or Concentration).

### Five Percepts

1. Not to kill;
2. Not to steal;
3. Not to be unchaste;
4. Not to drink intoxicants; and
5. Not to lie.

### *APPROVALS*

IUE is a private, non-profit university operating under a non-profit exemption verified by the California Bureau for Private Postsecondary Education. IUE, as a university owned, controlled, and operated and maintained by a religious organization lawfully operating as a nonprofit religious corporation, has met the exemption from regulation under the Act, pursuant to California Education Code (CEC) section 94874 (e) (1).

The California Bureau for Private Post-secondary Education (BPPE) has a formal complaint process. If you have a dispute that you have not been able to resolve directly with the school, you may contact the Bureau at Bureau for Private Postsecondary Education.

Bureau for Private Postsecondary Education

1747 North Market Blvd., Suite 225

Sacramento, CA 95834

Telephone: (916) 574-8900

FAX: (916) 263-1897

Or online at <https://www.bppe.ca.gov/enforcement/complaint.shtml>

IUE is approved by the United States Immigration and Customs Enforcement (ICE) of the Department of Homeland Security (DHS) to accept and enroll foreign, non-immigrant F-1 students for academic degrees.

The U.S. Consulates/Embassies issue F-1 visas for all students from overseas who are accepted for full-time study at HU. The rules for Visa Application may vary from country to country. Students should contact the U.S. Consulate in their country for the latest instructions on how to apply for a Student Visa. The codes issued by the DHS is **LOS214F55217000**.

## *CAMPUS LOCATION AND RESOURCES*

### Campus Facilities

Our campus is located at 3333 Wilshire Blvd, Suite 600, Los Angeles, CA 90010, in the heart of Koreatown in Los Angeles. The campus consists of three administrative offices, two classrooms, a meditation room, a library, and a reception/waiting area.

### Library

IUE's library provides a small collection of academic works in Korean, Chinese, and English in the disciplines of theology, art, music, and social sciences. The library area is accessible from 9 a.m. to 4 p.m. from Monday through Thursday. Also, students have access to the Pio Pico – Koreatown Branch Library that is less than a mile away. This public library has an extensive collection of works and is available for student usage. Whenever possible, students are encouraged to bring his/her own laptop to IUE. If a student doesn't have access to a computer, students are welcome to use the computer available in the library.

### Security and Safety

The building in which IUE is located is generally safe and secure. While this is generally true, all students and staff must be aware of any unusual activity which might put the community in danger. All unusual situations should be reported to the closest staff or the security guard of the building so that appropriate steps for safety may be taken.

# INSTITUTION POLICY

## *NON-DISCRIMINATION POLICY*

IUE does not discriminate on the basis of race, color, age, gender, creed, national or ethnic origin, marital status, sexual preference, physical disability, or any other legally protected status in the administration of its educational programs, admission policies, or any institution-administered programs and activities.

## *ACADEMIC FREEDOM POLICY*

IUE is fully committed to the protection of academic freedom to inquire and to express truth in whatever forms it is found. A diversity of opinion, of course content and of teaching methods are welcome and seen as contributing to the growth of the institution and the professionalism of its faculty.

## *DRUG-FREE CAMPUS POLICY*

It is the objective of IUE to establish and maintain a drug-free workplace and campus. Employees and students are forbidden to unlawfully manufacture, distribute, dispense, possess or use a controlled substance on campus grounds and in any of IUE's offices. Violations of this policy are grounds for disciplinary action as described in student Handbook, Faculty Manual, and Personnel Manual.

## *SEXUAL HARRASMENT*

The university takes harassment very serious and any reported incident is reviewed by the Director of Academics and disciplinary action will be taken in cases where culpability rests.

### Sexual Misconduct Policy

Sexual misconduct in all forms violates the sanctity of the human body, mind, and spirit and will not be tolerated within IUE community. All forms of sexual misconduct, sexual exploitation and sexual harassment are forbidden.

**Sexual Harassment** is defined as **unwelcome** conduct of a sexual nature that is severe or pervasive, and that creates a hostile or abusive learning, working, or living environment, thereby unreasonably interfering with a person's ability to learn or work, and the conduct has no legitimate relationship to the subject matter of an academic course or research. Sexual harassment also includes behavior not sexual in nature but behavior directed toward a person because of the person's sex and/or gender, including harassment based on the person's nonconformity with gender norms and stereotypes.

## *FREEDOM OF SPEECH*

Freedom of speech is a fundamental American freedom and a human right, and there's no place that this right should be more valued and protected than in a university that exists to educate students. The right to speak freely in the expression of one's ideas is encouraged as long as the students follow acceptable norms. In problems in this area should be referred to the Director of Academics for resolution of the problem.

## *DISCIPLINARY POLICY*

The primary goal of the IUE Disciplinary Policy is always to pursue the full restoration of the involved student. With this goal in mind, the suspension of a student from IUE is not a desired result, but suspension may occur, if a student shows an unwillingness to comply with or meet the objectives of a restorative action plan. Intermediate consequences are employed whenever possible to avoid suspension or expulsion. Each incident is reviewed on a case-by-case basis, with consideration of (1) the severity of the violation, (2) the context of the incident, (3) a history of prior misconduct, (4) the responsiveness of the accused to confrontation, and (5) the degree to which the individual displays genuine repentance.

Community members are expected to provide firsthand testimony that will bring greater clarity and understanding to the review. While painstaking efforts are taken to maintain consistency from case to case and individual to individual, confidentiality often prevents the disclosure of details that contribute to a decision, occasionally resulting in unanswered questions regarding a disciplinary outcome. Uninformed community members are asked to extend the benefit of doubt to officials, knowing that prayerful consideration has been employed in the proceedings and the subsequent outcome.

The Director of Academics serves as the chief student contact officer for the institution and works with other staff members to resolve student disciplinary matters. ministering consequences for violating community standards.

## STUDENT SERVICES

### *JOB PLACEMENT SERVICES*

IUE does not provide job placement assistance. However, IUE may refer any available positions to our students through emails from time to time. IUE does not guarantee job placement upon completion of our programs.

### *HOUSING SERVICES*

IUE does not operate a dormitory or other student housing facilities. However, our staff is familiar with the residence hotels and apartments near the campus, the staff will assist students to find living accommodations suitable for student's needs and budgets.

IUE also refers students who are interested in homestays to "Universal Student Housing Homestays."

#### *"Universal Student Housing Homestays*

*We have been successfully connecting international students and domestic students with host families through [www.ushstudent.com](http://www.ushstudent.com) for over 20 years now. We visit every homestay in person and conduct a thorough evaluation including but not limited to host personality, surrounding areas, home condition (exterior and interior), distance to school. Our families must clear a criminal background check before hosting with us. We carefully match your student's requirements (type of room/meal plan) and preferences (children/pets/smoking) to our homestays. At any time during your student's stay in the U.S. our staff is here to help: 24 hours a day, 7 days a week for any emergencies."*

Please *contact the main office or the website for additional information:*

Universal Student Housing  
2001 S. Barrington Ave, Suite 209  
Los Angeles, CA 90025  
Phone: 310-824-4908  
Email: [contact@usaish.com](mailto:contact@usaish.com)  
Website: [www.ushstudent.com](http://www.ushstudent.com)

### *FACULTY ASSISTANCE*

The faculty and staff at IUE are dedicated to your academic and spiritual growth and success. Professor will announce office hours at the beginning of each term. These hours are for you to discuss any questions that may have come up during lectures. Please take advantage of these times for they are for you. Also, faculty members are available by email, so feel free to contact them by email.

Some faculty members may provide their cell phone number in their syllabus. Please use discretion when contacting your professor outside office hours. In general, all faculty members prefer email when contacting them outside of office hours.

### *STUDY GROUPS*

Some of the best and most rewarding assistance comes from your fellow classmates. IUE encourages you to seek help from other students in times of confusion or to prepare for examinations. Forming study groups that regularly meet to review notes and materials can be an invaluable resource. Students are able to discuss and review difficult subject matter and help each other succeed. If you are having trouble finding a study group, please contact your professor for assistance.

### *PEER TUTORING*

Sometimes students who struggle academically can be helped best by other students. If you are not in a study group, you should consider joining. If you need more help than your study group can provide, contact your professor. Often, he or she can help you locate a volunteer peer tutor who may be able to help you with difficult material.

## FINANCIAL INFORMATION

All tuition and fees must be paid in U.S dollars (\$). Students are required to pay tuition and fees at the time of registration for each quarter. IUE does not participate in any financial aid programs.

### *TUITION*

**1. *Certificate in Buddhist Meditation***

Per credit: \$300.00

Average per Quarter: \$ 2,700.00

Entire Program: \$ 10,800.00

(Books and materials are additional\*)

**2. *Bachelor of Religious Studies***

Per credit: \$115.00

Average per Quarter: \$1,840.00

Entire Program: \$20,700.00

(Books and materials are additional\*)

**3. *Master of Comparative Religious Studies***

Per credit: \$200.00

Average per Quarter: \$1,600.00

Entire Program: \$14,400.00

(Books and materials are additional\*)

### BOOKS AND MATERIALS\*

All books and materials required for the course will be listed in the syllabus. It is the responsibility of the students to obtain the course material before the 1<sup>st</sup> day of the class.

### *FEES*

Application Fee	\$100.00 (Non-refundable)
Certificate of Enrollment	\$20.00 per copy
Official Transcript	\$100.00 per copy
Early Registration Fee	\$20.00
Regular Registration Fee	\$50.00
Late Registration Fee	\$100.00
Late Tuition Payment Fee	\$50.00
Bank Returned Item Fee	\$25.00
Graduation Fee	
Certificate	\$150.00
Undergraduate	\$200.00
Graduate	\$250.00
Diploma Replacement Fee	\$100.00

### *PAYMENT PLAN*

All new students must pay tuition and fees in full at registration. Returning students who cannot pay tuition and fees in full at registration may request for Payment Plan. To qualify for the Payment Plan, the student's account from the previous Quarter must be paid in full. The student must pay at least 25 percent of the tuition and fees that are due in the current Quarter. The balance, plus a five percent fee, divided into three equal payments. Each of these payments is due on the 15<sup>th</sup> of the month (or the first business day thereafter) for the next three months.

### *REFUND POLICY*

If you find it necessary to withdraw from IUE, the student may be eligible for a refund of part of the tuition. (The university does not give refunds of fees, nor does it give refunds for courses that are audited.) In order to qualify for a refund, the student must notify the Registrar's Office of one's desire to withdraw. As part of the withdrawal procedure, the student must settle all accounts. If one does not follow the withdrawal procedure he/she will receive a grade for all courses and will forfeit any eligibility for any tuition refund. Students who are dismissed or suspended from the college are not eligible for any refund.

The students have a right to a full refund of all tuition charges, less any fees for any placement and diagnostic testing, and \$100 for application fee (if applicable) if he/she cancels this agreement prior to or on the first day of instruction. In addition, the student may withdraw from a course after instruction has started and receive a pro rata refund for the unused portion of the tuition and other refundable charges once the student has completed 60% or less of the instruction.

The following method for calculating the pro rata refund is stipulated by the California Educational Code (CEC section 94820), which indicates that the hourly rate of instruction shall be calculated for the course based on total hours of instruction and tuition paid; this rate shall then be used to calculate the cost of instruction already received by the student for classes attended. The remaining amount (indicating classes not attended) shall be refunded, minus an allowable \$100 application fee, if applicable. If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 30 days of cancellation or withdrawal.

# ACADEMIC POLICIES

## ADMISSIONS POLICY

### Admission Procedures

Applications for admission are taken year-round. Application forms are available online and from the Admission's Office.

Prospective students must contact IUE to obtain an application packet. The packet will contain the required application and forms needed for submission. The student must contact all relevant institutions for submission of proof of graduation attesting to their academic qualifications from undergraduate institutions for admission to the graduate program or submission of proof of high school completion for admission to the undergraduate and certificate programs. It is also the student's responsibility to ensure that all documents and forms are complete.

Admission decisions will be made with 21 days of receiving all required documentation. Students can be "conditionally" admitted to the University until all documents are submitted and fees paid. If an applicant does not accept their admission or fails to matriculate within one year of acceptance, the applicant will need to go through the admissions process again. This means that the applicant must resubmit a non-refundable application/registration fee, application, documents, forms and information required for admission to their selected program. Previous admission does not guarantee readmission.

### Certificate Admissions

Student applying for admission to undergraduate programs must observe the following procedures:

1. Submit a completed and signed Application Form (*The application form can be requested from the Admission's Office or downloaded from the University website: [www.iueast.org](http://www.iueast.org)*)
2. Submit all documents that are required by the admissions office.
  - a. *Proof of Graduation*  
All applicants must provide proof of completion of Bachelor's degree in order to qualify for admissions, such as official transcripts or certificate of graduation.
  - b. *Personal Identification*  
All applicants are required to submit a photocopy of personal identification such as State driver's license, government issued identification card, and passport or any government issued photo identification.
3. Submit the \$100 Application Fee (non-refundable)

### Certificate Transfer Applicants

Certificate applicants cannot transfer any credits.

### Undergraduate Admissions

Student applying for admission to undergraduate programs must observe the following procedures:

1. Submit a completed and signed Application Form (*The application form can be requested from the Admission's Office or downloaded from the University website: [www.ueast.org](http://www.ueast.org)*)
2. Submit all documents that are required by the admissions office.
  - a. *Proof of Graduation*  
All applicants must provide proof of completion of high school in order to qualify for admissions, such as official transcripts or certificate of graduation.
  - b. *Personal Identification*  
All applicants are required to submit a photocopy of personal identification such as State driver's license, government issued identification card, and passport or any government issued photo identification.
3. Submit the \$100 Application Fee (*non-refundable*)

### Undergraduate Transfer Applicants

Undergraduate applicants may transfer up to (60) semester credits or (90) quarter units. Transfer credits must be earned from a stated-approved institution or from an institution accredited by an accrediting agency recognized by the United States Department of Education. Applicants wishing to transfer courses from foreign institution must submit transcripts of earned credits. Only courses with a grade of "C" or better will be considered for transfer. Transcripts will be evaluated and awarded by the Director of Academics. IUE reserves the right to make a final determination on the acceptability of credits for transfer and application to its programs.

### Graduate Admissions

Student applying for admission to undergraduate programs must observe the following procedures:

1. Submit a completed and signed Application Form (*The application form can be requested from the Admission's Office or downloaded from the University website: [www.ueast.org](http://www.ueast.org)*)
2. Submit all documents that are required by the admissions office.
  - a. *Proof of Graduation*  
All applicants must provide proof of completion of Bachelor's degree in order to qualify for admissions, such as official transcripts or certificate of graduation.
  - b. *Personal Identification*  
All applicants are required to submit a photocopy of personal identification such as State driver's license, government issued identification card and passport or any government issued photo identification.
3. Submit the \$100 Application Fee (non-refundable)

### Graduate Transfer Applicants

Graduate applicants may transfer up to (16) semester credits or (24) quarter units. Transfer credits must be earned from a stated-approved institution or from an institution accredited by an accrediting agency recognized by the United States Department of Education. Applicants wishing to transfer courses from foreign institution must submit transcripts of earned credits. Only courses with a grade of "B" or better will be considered for transfer. Transcripts will be evaluated and awarded by the President.

## *REGISTRATION PROCEDURES*

Registration is processed through the Registrar's Office. Students are to register in person during the scheduled registration days. Registration forms and the schedule of class are available at the Registrar's Office. Late Registration will be allowed through the second week of class and requires a late registration fee.

## *ENROLLMENT STATUS*

To maintain full-time status, undergraduate students must register for 12 or more units per quarter, and graduate and certificate students must register for 8 or more units per quarter.

## *ATTENDANCE POLICY*

All work missed due to absence or lateness must be made up to the satisfaction of the faculty in order to receive credit for the course. Faculty may, at their own discretion, arrange for make-up examinations, in cases of excused absence. Unexcused absence or lateness for an examination will normally result in a failing grade for that examination.

Excessive absence is defined as absences in excess of 20% of scheduled classroom hours in didactic courses. Faculty will report excessive absences to the Director of Academics. Students may be asked to appear before the Director of Academics and the faculty. Failure to appear at the meeting may result in a failing grade, and may also result in academic probation.

If the excessive absences are not classified as excused, the Director of Academics may:

1. Place students on probation, giving provisions for return to good standing,
2. Suspend students for the remainder of the class meetings with no penalty grade assigned. Any tuition to be refunded will be refunded per Refund Policy.
3. Suspend students for the remainder of the class meetings with a failing grade assigned.
4. Recommend to the President that students be dismissed.

## *TARDINESS*

Tardiness is a distraction to a good learning environment and is discouraged. Faculty may reduce final grades based on excessive tardiness.

## *LEAVE OF ABSENCE*

A leave of absence (LOA) may be granted for personal emergencies and other circumstances that require a temporary interruption in attendance. If a leave of absence is unavoidable, it is best to finish the current quarter before starting a leave.

A student who wishes to take a leave of absence must take the request prior to or on the first day of instruction by completing the Request for Leave of Absence form, with the exception of an emergency medical leave of absence. The leave of absence is effective only when the Registrar has acted upon the request and granted permission. A student who has taken a leave of absence without the Registrar's permission will not be considered as a continuing student without persuasive reason(s) and evidence to substantiate such reason(s).

Students that begin a leave of absence during a quarter, after add and drop period, will be assigned a grade of “W” for any coursework that cannot be assigned a final grade. Leave of absences may not be granted during a student’s first quarter. A leave of absence has no effect on satisfactory academic progress if no credits are attempted during the leave period. Students shall not be charged any sum of money for the leave of absence. For the purpose of refund calculation, leave of absences are not charged, and are based on the last day of attendance.

Students who do not return to enrolled status at the end of the approved leave of absence are no longer considered to be pursuing a degree. Students who fail to apply for Request for Leave of Absence, or for whom a leave has been denied or has expired, should refer to re-entry.

In any twelve-month period, IUE may grant no more than a single leave of absence to students.

Students taking a leave of absence must meet the following requirements:

- Student must be in good academic standing when requesting an LOA from the Registrar’s Office
- Student must submit a signed leave of absence form to the Registrar’s office prior to taking the leave
- Student must receive PRIOR approval from the Registrar’s office before withdrawing for courses

### *MEDICAL LEAVE OF ABSENCE*

In addition to the requirements for a leave of absence, student must submit a letter from a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist recommending leave of specific quarter to the Registrar’s Office.

### *GRADING POLICY*

IUE uses a 4.0 grading system to grade the quality of course work and to determine the grade point average. Any students receiving an “incomplete” grade will be given up to 10 weeks to complete the assignment. Any students receiving a “D” or below is responsible for creating a plan for improving his/her grade with his/her faculty. Student performance is evaluated by examinations, attendance, classroom participation, special projects, seminars, research works, etc.

Faculty members assign letter grades based on this table:

98-100	A+	4.0	70-73	C-	1.7
94-97	A	4.0	67-69	D+	1.3
90-93	A-	3.7	64-66	D	1.0
87-89	B+	3.3	60-63	D-	0.7
84-86	B	3.0	< 60	F	0.0
80-83	B-	2.7		I	Incomplete
77-79	C+	2.3		W	Withdraw
74-76	C	2.0			

The Registrar translates letter grades to grade points in accordance with the table below.

A	Excellent	4.00
A-		3.70
B+		3.30
B	Good	3.00
B-		2.70
C+		2.30
C	Satisfactory	2.00
C-		1.70
D+		1.30
D	Barely Passing	1.00
D-		0.70
F	Failure	0.00

### *ADMINISTRATIVE GRADING SYMBOLS*

<u>Symbols</u>	<u>Explanation</u>
CR	Credit
NC	No Credit
SP	Satisfactory Progress
I	Incomplete
RD	Report Delayed
W	Withdrawal
AU	Audit
N/A	Not Applicable

### *GRADE DEFINITION*

- A Excellent:** Superior knowledge regarding details, assumptions, implications, and history; Superior thinking with information relevant to application, critique, and relationship to other information.
- B Good:** More than adequate knowledge regarding technical terms, distinctions, and possesses an ability to use information.
- C Satisfactory:** Basic knowledge needed to function and carry on learning regarding major principles, central terms, and major figures. Also possesses an awareness of field or discipline. Note that a grade of C- may not be eligible for transfer and in most programs, does not constitute a passing grade.
- D Barely Passing:** Below average grade; may not be eligible for transfer.
- F Failure**

Grades are usually available within three weeks of completing a quarter. They are released to the student by the Registrar's Office along with a calculation of the student's semester GPA and cumulative GPA.

A/4.0	95-100	Excellent
A-/3.75	90-94	Superior
B+/3.25	87-89	Very Good
B/3.00	84-86	Good
B-/2.75	80-85	Above Average

C+/2.25	77-79	High Average
C/2.00	74-76	Average
C-/1.75	70-75	Low Average
D+/1.25	67-69	Below Average
D/1.0	60-68	Poor
F/0	Below 60	Fail
CR*/0		Credit
NC*/0		No Credit
I*/0		Incomplete
W*/0		Withdrawal
R*/0		Repeated Course
IP*/0		In Progress
AU*/0		Audit

\* These grades are not included in the calculation of the student's GPA.

\*Master programs: D and F (Failed Courses) =0 points

### Credit (CR)

The grade of CR is used to denote "pass with credit" when no letter grade is given. This grade is assigned to a grade of C or better for undergraduate and a grade of B or better for graduate and certificate students. The CR grade is not included in the GPA.

### No Credit (NC)

"NC" is used to denote "no credit" when no letter grade is given. NC grades are not included in the calculation of the GPA.

### Incomplete Grade (I)

The faculty may assign the "I" grade when work is of passing quality but is incomplete for good cause. Assigning an "I" is at the discretion of the faculty, who is not obligated to do so. If faculty issues a grade of "I", the remaining coursework must be finished by the last day of the next quarter. If the course is not completed, the "I" will automatically lapse to an "F". It is the student's responsibility to discuss with the faculty the conditions and time frame for completing the course by the next term. The student is not to re-enroll in the course again unless the student receives an "F". The grade of "Incomplete" will be marked on the transcript until the final grade is complete. However, it will not be calculated into the GPA. Once the completed grade is reported to the Registrar, the grade is posted and the final grade is averaged into the cumulative GPA.

### Withdrawal (W)

Students may withdraw from courses during the first two weeks after classes begin without affecting their grade point average. Students thereafter are required to obtain permit from the Director of Academics to withdraw. Withdrawal from enrolled classes after the first two weeks with the proper withdrawal procedure will result in "W" grade recorded in the official transcript. No withdrawals are permitted during the final two weeks of instruction except in cases such as accident or serious illness. A grade of "I" will be automatically entered in the grade report if the student does not attend the final two weeks of class without being excused.

Withdrawal grades are not included in the GPA. A refund of tuition, if any, will be made in accordance with the Refund Policy.

### Repeated Courses (R)

Any certificate and undergraduate course in which a grade of “C-” or below or any graduate course in which a grade of “B-” or below earned can be repeated once. The second grade, for better or worse, is calculated into the cumulative and term grade point average. (GPA).

#### ***Important Additional Restrictions***

1. Students may repeat the same course only once.
2. Students may receive credit hours for a repeated course only once.
3. Undergraduate students will not receive credit for a course repeated after they have completed a more advanced course in the same sequence with a grade of “C” or better.
4. Graduate or certificate students will not receive credit for a course repeated after they have completed a more advanced course in the same sequence with a grade of “B” or better.

It is the recommendation of the University for students to consult with the Director of Academics if they have any questions about repeating courses.

### Audit Courses (AU)

Students who wish to audit a class may do so with the permission of the Director of Academics. Students who wish to audit a course will be required to pay 50% of the tuition for the course. Approval to audit is given on a space-available basis. Students auditing a course must participate in class activities, but are not required to take examinations. Audit and other non-credit courses are not included in fulfilling requirements for satisfactory academic progress.

### ***GRADE REPORT***

At the end of each quarter, notification of students’ academic standing and report of grades achieved while in attendance at International University of the East are available upon students’ request. Grades are normally available within two weeks following the last day of the term. If there are any unpaid charges or other penalties on record against students, request for transcript and class grades will be withheld unless arrangements to the contrary have been made in advance with the administration.

### ***GRADING PROCEDURES***

Requirements for midterms and other examinations (written and oral), term papers, reports, projects, and other students’ activities are assigned by each faculty. Make-up examinations, retests, late submission of reports or other special arrangements are made only by the faculty, and only at the faculty’s discretion. Either the faculty or administrative staff can administer a make-up examination or retest.

Faculty is not required to offer make-up examinations, retests, or to accept late submission of work. It is fully within the faculty’s discretion to give a failing grade for any examination a student does not take on time, or for any report or other assignment a student fails to submit on time.

### Failing an Examination

Faculty may recommend that a retest be granted. Such retests are scheduled at the convenience of the faculty. All retest must be completed before the end of the fourth week of the following quarter.

### Failure to Attend an Examination

Without prior authorization by the faculty, failing to attend any examination shall result in a failing grade. No make-up examination can be authorized. Students must repeat the course, paying full tuition.

Students may be excused from taking a scheduled examination for the following reasons: childbirth, documented illness or injury, death in the immediate family, or other emergency situation acceptable to the faculty.

### *ACADEMIC PROBATION AND DISMISSAL*

All certificate and undergraduate students must maintain an overall grade point average of at least 2.0 and all graduate student must maintain an overall grade point average of at least 3.0 on course work taken at IUE. A certificate or undergraduate student who falls below 2.0 and a graduate student who falls below 3.0 for the first time is placed on academic probation. Continued enrollment requires the Director of Academics' approval. If a certificate or undergraduate student on academic probation does not raise the cumulative GPA to 2.0 and if a graduate student on academic probation does not raise the cumulative GPA to 3.0 after two subsequent quarters, the student will be academically dismissed.

### *ACADEMIC LOAD*

#### Certificate in Buddhist Meditation

A full-time load is considered to be 9 units/hours per quarter (For international students, 9 units/hours is the minimum). To achieve the completion of a program within the normal time frame, you should carry an average of 9 units/hours each quarter.

#### Bachelor of Religious Studies

A full-time load is considered to be 12-16 units/hours per quarter (For international students, 12 units/hours is the minimum). To achieve the completion of a program within the normal time frame, you should carry an average of 16 units/hours each quarter.

#### Master of Comparative Religious Studies

A Full-time load is considered to be 8 units/hours per quarter (For international students, 8 units/hours is the minimum). To achieve the completion of a program within the normal time frame, you should carry an average of 8 units/hours each quarter.

All courses typically require minimum of 1.5 to 2 hours of study time outside the classroom for each hour in class. You should consider other responsibilities when determining your academic load.

### *COMPLAINT RESOLUTION*

When students have complaints about individual faculty members regarding a particular course requirement(s), examination(s), or grade(s), or regarding general issues such as teaching method and classroom conduct, they may bring the matter directly to the individual faculty member.

If a student is not satisfied with the faculty member's response, the student may bring the matter to the Director of Academics for a final decision. The Director of Academics will work with the student and the faculty member for a resolution of the complaint and must inform them of the decision in writing within two weeks.

### *CHEATING*

Cheating is a violation of integrity and cannot be tolerated. Examples of cheating include copying from another student's paper or test, receiving information from a student who has already taken a test, giving another student information about a test, and falsifying a report.

Another form of cheating is plagiarism, which involves using someone else's ideas or words without giving credit. If one quotes material, the student must use quotation marks and an appropriate citation. If one paraphrases material, then one must use an appropriate citation.

A student found cheating will receive a "0" for the assignment or test and will be reported to the Director of Academics for discipline. Such discipline may include dismissal, as determined by the Director of Academics. If a student is aware of cheating or plagiarism, it should report it immediately to the faculty.

### *WITHDRAWAL*

Unforeseen circumstances may require a student to withdraw from IUE. If this is your case, you should talk with the Director of Academics. If the situation does indeed warrant withdrawal and there are no other acceptable options, the student will be directed to the Registrar's Office to initiate the formal withdrawal process.

Withdrawal involves completing the withdrawal form, settling all financial accounts, and taking care of any other school business pertinent to the student. If refunds are due, they will be paid only if proper withdrawal procedures are followed.

A student who follows proper withdrawal procedures and whose reason for withdrawal is approved by the administration will receive W/P on his/her transcript for all courses the student is passing.

Otherwise, W/F will be assigned. The administration will seek to work in the best interest of the student when approving or disapproving a withdrawal.

A student who is suspended or dismissed from IUE for disciplinary reasons will receive W/F for each course in which he or she is enrolled.

# ACADEMIC PROGRAMS

## *CERTIFICATE IN BUDDHIST MEDITATION*

### Program Description

The certificate program in Buddhist Meditation program is designed for students who desire to be more knowledgeable about Buddhism and its meditation traditions and techniques.

### Program Objectives

The objectives of the Certificate in Buddhist Meditation program are to:

1. Study several of the religions of the world and to engage in meditation aspects of those traditions.
2. Learn how to teach meditation with tools for body, heart, mind, and community.
3. Receive professional mentoring (individual and group) offered throughout the training by a group of highly respected meditation teachers.
4. Learn the application of mindfulness and self-compassion to relationships, conflict, trauma, organizational wisdom, and societal change.

### Learning Outcomes

Upon successful completion of the Certificate in Buddhist Meditation program, the students will:

1. Obtain a comprehensive overview of the Buddhist meditation traditions.
2. Build a sustainable and balanced meditation practice that is compatible with lay life.
3. Enhance or develop new contemplative skills as part of the life-long process of learning.
4. Gain cognitive and experiential knowledge of every aspect of meditation and finish the program as a confident group and private meditation instructor.

### Admission Requirements

1. Submit a completed and signed Application Form: The application form can be requested from the Admission's Office or downloaded from the University website: [www.iueast.org](http://www.iueast.org).
2. Submit the \$100 Application Fee (non-refundable).
3. Submit all documents that are required by the admissions office:
  - a. Proof of Graduation: Applicants must provide proof of completion of high school in order to qualify for admissions, such as official transcripts or certificate of graduation.
  - b. International Students Only:
    - Copy of valid passport
    - Copy of valid visa
    - Copy of I-94, if available
    - Previous institutions Form I-20
    - Bank Statement, or Affidavit of Support
4. Personal Identification: All applicants are required to submit a photocopy of personal identification such as state driver's license, government issued identification card, and passport or any government issued photo identification.

## Graduation Requirements

Successful completion of 36 quarter units of study is required with minimum of 2.0 cumulative grade point average. The normal time necessary to complete the program is one year.

## Course Requirements

<u>Course Number</u>	<u>Course Title</u>	<u>Quarter Units</u>
BM 101	Introduction to Buddhism	4
BM 102	Foundations of Buddhist Thought	4
BM 103	Buddhist History	4
BM 104	Buddhist Meditation I (Mindfulness, Vipassana)	4
BM 105	Buddhist Meditation II (Zen)	4
BM 106	Buddhist Text Reading I (Theravada)	4
BM 107	Buddhist Text Reading II (Mahayana)	4
BM 108	Buddhist Culture & Ethics	4
MP 100	Meditation (Every Quarter)	1

## *BACHELOR OF RELIGIOUS STUDIES*

### Program Description

The Bachelor of Religious Studies program is designed to provide students with a broad base of knowledge in Buddhism and other religions. The basic Buddhist principles will help to guide the students to grow, physical, emotionally, intellectually and spiritually into dynamic citizens of the world. This program will help the student to see how spirituality has an important part in the development of a holistic person.

### Program Objectives

The objectives of the Bachelor of Religious Studies program are to:

1. Provide students a comprehensive knowledge about the origin, development, and the spread of Buddhism in the world.
2. Introduce students with the various aspects of Buddhist teachings, philosophies, ethics, and meditation traditions.
3. Acquaint students with the history of Buddhist Pali, Sanskrit, and classical Chinese literatures.

### Learning Outcomes

Upon successful completion of the Bachelor of Religious Studies program, the students will:

1. Develop substantive knowledge of Buddhist history, thought, texts, and practices.
2. Demonstrate analytical skills through specialist and comparative work.
3. Assess multiple theories and methods of Buddhist Studies.
4. Develop critical thinking, writing, and research skills.

## Admission Requirements

1. Submit a completed and signed Application Form: The application form can be requested from the Admission's Office or downloaded from the University website: [www.iueast.org](http://www.iueast.org).
2. Submit the \$100 Application Fee (non-refundable).
3. Submit all documents that are required by the admissions office:
  - c. Proof of Graduation: Applicants must provide proof of completion of high school in order to qualify for admissions, such as official transcripts or certificate of graduation.
  - d. International Students Only:
    - Copy of valid passport
    - Copy of valid visa
    - Copy of I-94, if available
    - Previous institutions Form I-20
    - Bank Statement, or Affidavit of Support
4. Personal Identification: All applicants are required to submit a photocopy of personal identification such as state driver's license, government issued identification card, and passport or any government issued photo identification.

## Graduation Requirements

Successful completion of 180 quarter units of study is required with minimum of 2.0 cumulative grade point average. The normal time necessary to complete the program is 4 years.

## Course Requirements

### *General Education Course Requirements (20 Courses: 80 Quarter Units)*

<u>Course Number</u>	<u>Course Title</u>	<u>Quarter Units</u>
ANT 101	Introduction to Anthropology	4
COM 101	Intro. to Computer & Information processing	4
ECO 101	Introduction to Economics	4
ENG 101	Developing Communication Skills	4
ENG 102	Creative Writing	4
ENG 103	Literature of the West	4
ENG 104	Literature of the East	4
ENG 105	Public Speaking	4
ENG 106	Cross Cultural Communication	4
ENG 107	English Composition and Reading	4
HIS 101	United States History through 1876	4
HIS 102	United States History since 1876	4
HIS 103	Asian History	4
HIS 104	World Civilization I	4
HIS 105	World Civilization II	4
HUM 101	Civilizations of the West	4
HUM 102	Civilizations of the East	4
HUM 103	Critical Thinking in the Twenty-first Century	4
HUM 104	Logic	4

HUM 105	The Intimate Lives of the World's Most Famous Artists	4
HUM 106	Lives of Extraordinary Women	4
MAT 101	College Mathematics	4
PHI 101	Introduction to Philosophy	4
POL 101	Introduction to Political Science	4
POL 110	International Relations	4
PSY 101	Introduction to Psychology	4
SOC 101	Introduction to Sociology	4
SCI 101	Human Health and Development	4

*Religious Studies Course Requirements (7 Courses: 28 Quarter Units)*

<u>Course Number</u>	<u>Course Title</u>	<u>Quarter Units</u>
REL 101	Religions of the East	4
REL 102	Religions of the West	4
REL 103	Foundations of Buddhism	4
REL 104	Foundations of Christianity	4
REL 105	Foundations of Islam	4
REL 106	Foundations of Judaism	4
REL 107	Foundations of Hinduism	4
REL 113	Comparative Philosophy of Religion	4
REL 114	Comparative Religious Ethics	4
REL 115	Spiritual Counseling and Care	4
REL 116	Religion and Psychology	4
REL 117	Comparative Religion Seminar	4
REL 120	Religion, Conflict and Peace	4
REL 130	Introduction to the World's Religions	4
REL 131	Christian Doctrine	4
REL 135	Bible Hermeneutics	4
REL 140	Survey of Old Testament	4
REL 150	Survey of New Testament	4
REL 155	Early and Medieval Church History	4

*Buddhist Studies Course Requirements (18 Courses: 72 Quarter Units)*

<u>Course Number</u>	<u>Course Title</u>	<u>Quarter Units</u>
BUD 201	Introduction to Buddhist Meditation	4
BUD 202	Intermediate Buddhist Meditation	4
BUD 203	Advanced Buddhist Meditation	4
BUD 204	Fundamentals of Buddhism	4
BUD 301	Buddhism and Culture	4
BUD 302	Ethics in Buddhism	4
BUD 303	Practicum in Buddhist Ministry I	4
BUD 304	Practicum in Buddhist Ministry II	4
BUD 305	Buddhism in East Asia	4
BUD 306	Cultural and Social Aspects of Buddhism	4
BUD 307	Buddhist Commentaries	4
BUD 401	Pastoral Counseling for Buddhist Ministry	4
BUD 402	Individual Study for Buddhist Ministerial Students	4
BUD 403	Profiles of Buddhist Leadership	4
BUD 407	Buddhist Sutras in English	4
BUD 408	Buddhist Philosophy	4

BUD 409	Buddhism in South and Southeast Asia	4
BUD 410	Buddhist Psychology	4
BUD 411	Buddhist Sociology	4
BUD 413	Early Buddhism and the History of Theravada	4
BUD 420	Buddhism and Cognition	4
BUD 421	Mindfulness and Cognitive Process	4
BUD 430	Buddhism Meditation Traditions	4

## *MASTER OF COMPARATIVE RELIGIOUS STUDIES*

### Program Description

The Master of Comparative Religious Studies program is designed to provide students with a strong foundation of knowledge of two religious traditions: Buddhism and Christianity. Students will encounter different central issues of theory and method that underlie the discipline of the study of comparative religion.

### Program Objectives

The objectives of the Master of Comparative Religious Studies program are to:

1. Acquire a critical appreciation and mastery of both Christian and Buddhist thoughts and traditions.
2. Become familiar with contemporary critical theory in the academic study of comparative religion.
3. Be informed with a variety of different methodologies, including but not limited to: textual and philological studies, history, psychology, and sociology.

### Learning Outcomes

Upon successful completion of the Master of Comparative Religious Studies program, the students will:

1. Gain foundational knowledge of both Christian and Buddhist history, literature, thought, practice, and ethics as the basis for effective ministry, chaplaincy, or religious leadership.
2. Find structured and critical exploration of one's own religious tradition as a basis for ministerial formation and the development of facilities to provide pastoral care.
3. Engage with one's tradition within a multi-religious and multi-cultural context to support an engagement with diverse communities.

### Admission Requirements

1. Submit a completed and signed Application Form: The application form can be requested from the Admission's Office or downloaded from the University website: [www.iueast.org](http://www.iueast.org).
2. Submit the \$100 Application Fee (non-refundable).
3. Submit all documents that are required by the admissions office:
  - a. Proof of Graduation: Applicants must provide proof of bachelor's degree, such as official transcripts or certificate of graduation.
  - b. International Students Only:
    - Copy of valid passport
    - Copy of valid visa

- Copy of I-94, if available
  - Previous institutions Form I-20
  - Bank Statement, or Affidavit of Support
4. Personal Identification: All applicants are required to submit a photocopy of personal identification such as state driver's license, government issued identification card, and passport or any government issued photo identification.

### Graduation Requirements

Successful completion of 72 quarter units of study is required with minimum of 3.0 cumulative grade point average. The normal time necessary to complete the program is 3 years.

### Course Requirements

<u>Course Number</u>	<u>Course Title</u>	<u>Quarter Units</u>
BMN 501	Buddhist Meditation Practicum	4
BMN 502	History of Buddhism I (600 BCE to 1,000 CE)	4
BMN 503	History of Buddhism II (1,000 CE to Modern Time)	4
BMN 504	Foundations of Buddhist Thought I	4
BMN 505	Foundations of Buddhist Thought II	4
BMN 506	Buddhist Ethics	4
BMN 507	Bible Overview	4
BMN 508	Gospels	4
BMN 509	Christian Evangelism	4
BMN 510	Church History	4
BMN 511	Spiritual Formation	4
BMN 512	Church Leadership	4
BMN 513	Buddhism Through Its Scriptures	4
BMN 514	Buddhism and Western Philosophy	4
BMN 515	Buddhism and Modern Psychology	4
BMN 516	Religion and Society	4
BMN 520	Buddhism and Science	4
BMN 521	Seminar in Buddhism Terminology	4
BMN 601	Sutra Studies	4
BMN 602	Buddhism in the New Global Society	4
BMN 603	The Buddhist Practitioner I	4
BMN 604	The Buddhist Practitioner II	4
BMN 605	Buddhist Leadership	4
BMN 606	Internship	4
BMN 607	Religion and the Meaning of Existence	4
BMN 608	Buddhist Thought and Philosophy	4
BMN 609	Seminar on Buddhism and Cognition	4
BMN 610	Cultural and Social Aspects of Buddhism	4
BMN 611	Developments in Buddhist Psychology	4
BMN 612	Seminar on South and Southeast Buddhism	4
BMN 613	Religion and Ethics Seminar	4
BMN 614	Spiritual Development	4
BMN 615	Sociology in Buddhism	4

BMN 616	Philosophy of Buddhism Seminar	4
BMN 617	Seminar on God, Existence, and Emptiness	4
BMN 650	Buddhism and Christianity	4
BMN 651	Comparative Perspectives in Buddhism and Christianity	4
MP 100	Meditation	1

## COURSE DESCRIPTIONS

### ***ANT 101: Introduction to Anthropology***

This course provides the student with a survey of the study of anthropology as the foundational perspective towards a worldview of humanity and the development of humanity within the context of culture. (Prerequisite: None)

### ***BM 101: Introduction to Buddhism (Theravada, Mahayana, Vajrayana)***

This course introduces the core Buddhist principals using the framework of all Buddhist traditions. The course then looks at the Theravada teachings of the elders then show the Mahayana expansion upon this basis and finally how the Vajrayana expands upon the Mahayana. This course provides a mixture of theory and practice with last two days just focusing on meditation. (Prerequisite: None)

### ***BM 102: Foundations of Buddhist Thought***

This course will provide a basic understanding of the teachings and practices of Buddhism. The central issues will be situated within their broader Indian historical contexts, and the readings follow a generally chronological order. The course begins with the life of the Buddha, the early teachings, and the founding of the Buddhist monastic order. (Prerequisite: None)

### ***BM 103: Buddhist History***

This course studies a wide variety of reading, as well as visual materials (including film), will be used to place the historical and doctrinal accounts within their cultural and institutional context of the development of Buddhism as it spread through Southeast Asian and then worked its way north. (Prerequisite: None)

### ***BM 104: Buddhist Meditation I (Mindfulness, Vipassana)***

This course will explore the nature and function of Buddhist meditation as it developed within various Buddhist traditions of South, Southeast, and East Asia. Emphasis will be on historical evolution, doctrinal foundations, and the monastic growth associated with Buddhist meditation practices. There will be an emphasis in this course on Mindfulness and the Vipassana tradition of meditation and their place Buddhist meditative practices. (Prerequisite: None)

### ***BM 105: Buddhist Meditation II (Zen)***

This course introduces the student to the Zen meditation way. Zen is a school of Buddhism that was generated in the 7<sup>th</sup> century as a partial combination of a number Buddhist philosophies and literatures. This course will combine theory of Zen meditation with practice. This course covers the writings, traditions and practices of Zen. Students learn about Zen teaching stories, rituals, meditation and art, as well as impact of Zen's modern expansion to the West. (Prerequisite: None)

### ***BM 106: Buddhist Text Reading I (Theravada)***

This course studies the available texts that are the tenants of the dominant Buddhist group in Southeast Asia. Its doctrines are taken from the Pali Tipitaka or Pali Canon and its basic teachings begins with the "Four Noble Truths". Theravada emphasizes direct insight gained through critical analysis and experience rather than blind faith". This course will help the individual to study the texts of a selected group of religions to see the importance of the

historical period in which they were written and the literary genre which they represent as well as the impact on the community. (Prerequisite: None)

***BM 107: Buddhist Text Reading II (Mahayana)***

This course studies the available text of the first century (BCE) Mahayana texts. These next were recorded Tibetan and Chinese followers of this tradition and are held as the original Buddhist teachings. These texts were later translated into other Northern Asian languages and are the basis for the Buddhist religious beliefs in those countries. There is no definitive canon in these texts. This course will help the individual to study the texts of a selected group of religions to see the importance of the historical period in which they were written and the literary genre which they represent as well as the impact on the community. (Prerequisite: None)

***BM 108: Buddhist Culture and Ethics***

This course that examines the relationship between Buddhist culture and ethics from many different perspectives, beginning with theological models of talking about a Supreme Being, the self, and ethical goods and ending with discussions of specific ethical problems. The influence of cultural and ethical traditions of Buddhism will be studied. Issues discussed include medical ethics, theology and economics, the problem of war, the role of Buddhist thought in social change, and the nature of evil. (Prerequisite: None)

***BMN 501: Buddhist Meditation Practicum***

Meditation practice is central to Buddhist spirituality. An overview is given of the concentrative practices of the Mahayana Zen/Pure Land traditions, the insight meditations traditions of Theravada Buddhism and the richly textured practices of Tibetan Buddhism that have had an impact on Americans as Buddhism expands out of its historic South Asian, East Asian homelands to the United States. Students are exposed to the meditation practices of the several Buddhist traditions, but are given extended training in the practices found in the Zen and Pure Land traditions. (Prerequisite: None)

***BMN 502: History of Buddhism I (600BCE to 1000CE)***

This course traces the history of Buddhism from its 5<sup>th</sup> and 6<sup>th</sup> centuries B.C.E. beginnings to approximately 1000 C.E. Attention is given to the life of Buddha Gautama and traces the formation of Buddhist scripture in the first centuries of the movement. The spread of Buddhism in South Asia and Southeast Asia is reviewed, giving attention to the distinctive historical formation of the Theravada, Mahayana and Tibetan Buddhist traditions. (Prerequisite: None)

***BMN 503: History of Buddhism II (1000CE to Modern Times)***

The spread of Buddhism from 1000 C.E. to modern times is reviewed. Attention is given to the expansion of Buddhism into the United States in the last 150 years. Two paths of this expansion are considered. Asian Buddhist immigrants have brought their historic traditions with them, establishing Buddhist communities that have attempted to find their place in the American, western culture. Changes in U.S. Immigration law in the 1960s and refugee resettlement efforts in the seventies and eighties have dramatically expanded Asian migration with a subsequent expansion of Buddhist temples and educational organizations. Moreover, Buddhism entry to the United States has also followed the second path – the establishment of Buddhist study/meditation centers oriented to Mahayana, Theravada and Tibetan traditions that have been oriented to western followers. (Prerequisite: None)

***BMN 504: Foundations of Buddhist Thought I***

This course examines the basic tenants of Buddhism attributed principally to Gautama Buddha. The foundations of Buddhist thought found in all traditions from ancient to modern times are reviewed. The divergence of Buddhist thought into Theravada, Mahayana and Tibetan traditions is examined. Attention is given to the features of the three main Buddhist traditions and the diversity to be found within each tradition. (Prerequisite: None)

***BMN 505: Foundations of Buddhist Thought II***

The philosophies of historic major Buddhist thinkers such as Nagarjuna and, in modern times, the Dalai Lama are studied. The Buddhist thought of selected Buddhist scholars that have been established in the United States is examined. Attention is given to the influence of Buddhism on western thinkers in the relatively new Transpersonal Psychology movement. (Prerequisite: BMN 504)

***BMN 506: Buddhist Ethics***

The historic and philosophical roots of Buddhism are studied with consideration given to the diversity to be found among the three major Buddhist traditions. Buddhist ethics is compared to other major ethical systems. Major social concerns such as addressing poverty and the causes of damage to the environment are considered from the perspective of Buddhist Ethics. (Prerequisite: None)

***BMN 507: Bible Overview***

This course is to consider the Bible as both a collection of disparate books and as a unified whole. The course will explore the Bible's literary techniques and its enormous variety of genres-everything from myth to history, from genealogy to poetry, from prophecy to biography-as well as the historical periods that produced and are reflected in it. The course will also consider issues arising from the history of the translation of the Bible from its original Hebrew and Greek. The course's goal is to understand and appreciate more fully both the richness and the complexity of the biblical texts, as well as the importance of those texts to our culture. (Prerequisite: None)

***BMN 508: Gospels***

This course will expose the student to issues concerning how to interpret the Gospels, and provide an historical and theological survey of each of the four Gospels, culminating with discussion of how these four Gospels witness to the one Jesus. (Prerequisite: None)

***BMN 509: Christian Evangelism***

This course will train students to be thoughtful and passionate evangelists and to understand and use biblical principles and methods of church outreach. Emphasis is placed on having a deep desire to reach the lost for Christ. Personal, relational and corporate evangelism and motivating the laity for ministry will be considered. Practical theological foundation for the practice of evangelism and for evangelistic leadership in the church. (Prerequisite: None)

***BMN 510: Church History***

This course covers four major periods: The Ancient Church, The Medieval Church, The Reformation Church, and The Modern Church. The focus of this study is to gain perspective, both comforting and challenging, to many current issues faced today. A study of the history of the church, enables the student to gain an understanding of the primary leaders, movements, and schools of thought throughout the centuries. (Prerequisite: None)

***BMN 511: Spiritual Formation***

This course will survey the new life in Christ, not under law but under grace, as well as the development of that new life. Students will learn the importance of trusting God in every aspect of our lives. We will see how God brings forth fruit, good works, and obedience through His grace. (Prerequisite: None)

***BMN 512: Church Leadership***

This course is designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders. Though the principles are universal, the focus of the course is the local church. (Prerequisite: None)

***BMN 513: Buddhism Through Its Scriptures***

This course provides students with the opportunity to become familiar with a variety of Buddhist teachings through a combination of carefully selected readings, both scriptural and informational, as well as exposure to various forms of Buddhist practice such as art, devotional acts, and literary works. Students will learn how to interpret, reflect upon, and apply the teachings of the Buddha to your own life and deepen your understanding of Buddhism. (Prerequisite: None)

***BMN 514: Buddhism and Western Philosophy***

A study of the origin and development of Buddhist thought in India and beyond. The course will cover the Early Buddhism, and logicians of India using original texts. Mahayana will be interpreted by reference to sutra material, commentaries, and East Asian ideas in comparison with Western philosophy. (Prerequisite: None)

***BMN 515: Buddhism and Modern Psychology***

An examination of the Buddhist analysis of mental functions and perception with an emphasis on the differences between ordinary perception and the mind of one on the Path and how one achieves entrance to the Path in comparison to the current development of psychology. (Prerequisite: None)

***BMN 516: Religion and Society***

An introduction to the analysis of how social forces shape religion and religious forces shape the behavior of persons and institutions. The contemporary scene is emphasized, although attention is also given to cross-cultural and historical matters. (Prerequisite: None)

***BMN 520: Buddhism and Science***

As an interdisciplinary approach, the Buddhist interpretation and the scientific understanding is attempted to locate the similarities and differences between the two fields by investigating the early Buddhist teachings with scientific evidence. (Prerequisite: None)

***BMN 521: Seminar in Buddhist Terminology***

A study of Buddhist canonical and commentarial literature in English translation. Material will deal with translations of Pali, Sanskrit, Tibetan, Chinese texts. Students will be required to deal with Buddhist vocabulary and range of English equivalents for technical terminology. (Prerequisite: None)

***BMN 601: Sutra Studies***

An overview is provided of Buddhist Sutras or canonical texts, distinguishing them from other sutra collections found in the Indian religious tradition. Consideration is given to what is known of the historical context in which the Buddhist sutras were formed, then written down. The historical use of sutras in Buddhist ceremonial practices is reviewed.

Concentrated attention is given to understanding and interpreting those sutras that are used in the Pure Land traditions. (Prerequisite: None)

***BMN 602: Buddhism in the New Global Society***

Buddhism's expansion out of South and East Asia in the past several hundred years has confirmed its place as a world religion. It is finding its place in non-Asian cultures such as that of the United States. A review is undertaken of the other major religious traditions, especially those that have been established in the United States. Collaboration with other faith groups in the work of compassion and social justice is considered in the context of American cultural diversity. (Prerequisite: None)

***BMN 603: The Buddhist Practitioner I***

Students are trained in the conduct of Buddhist Ceremonial Practices for regular Buddhist gatherings, special Buddhist occasions and requested services such as for house/business blessings, weddings and funerals. As part of the conduct of ceremonies, the practitioner is called upon to give public instructions or sermons. The student is taught the art of public speaking and the delivery of differing types of sermons. (Prerequisite: None)

***BMN 604: The Buddhist Practitioner II***

The Buddhist practitioner is called upon to be a counselor and teacher, especially in an American Buddhist congregational setting. Instruction is given in the fundamentals of personal and family counseling, giving clarity to the limitations of the practitioner as counselor and the counselee issues that should prompt referral to a mental health professional. Teaching is a principal function of the Buddhist practitioner. Instruction is given in the fundamentals of teaching, including the development and delivery of age appropriate teaching programs. (Prerequisite: BMN 603)

***BMN 605: Buddhist Leadership***

This course studies the history of dynamic personages who have been influenced by Buddhist philosophy and life-style and who have thereby influenced the history of the world.

(Prerequisite: None)

***BMN 606: Internship***

During the course of his or her studies, the student will undertake an internship in a Buddhist service setting. The internship would normally be for weekly scheduled involvement over a period of six months, but may be for a shorter, concentrated time, such as a summer project.

(Prerequisite: Upon Approval)

***BMN 607: Religion and the Meaning of Existence***

An exploration of religion as a response to basic existential questions, such as the problem of suffering, the nature of meaning, the anxiety surrounding death, and the problems of injustice. (Prerequisite: None)

***BMN 608: Buddhist Thought and Philosophy***

A study of the origin and development of Buddhist thought in India and beyond. The courses cover the development of Buddhist philosophical ideas and systems, the spread of Buddhist Thought and Philosophy along the land Silk Routes to Central and East Asia, and the spread of Buddhist Thought and Philosophy along the Maritime Silk Route. (Prerequisite: None)

***BMN 609: Seminar on Buddhism and Cognition***

A study of Buddhist teachings regarding the mind, its structure and functions, its cultivation and purification, its relationship to the body and the life as a whole, and to the change of disposition and behaviors. Both theoretical and practical aspects of meditation will be emphasized. (Prerequisite: None)

***BMN 610: Cultural and Social Aspects of Buddhism***

An examination of the cultural and social history of Buddhism, the aspects of current scholarship that relate to the study, and an investigation of the problems that involve religion as an institution. (Prerequisite: None)

***BMN 611: Developments in Buddhist Psychology***

An advanced examination of the Buddhist analysis of mental functions and perceptions. Special attention is given to the current Buddhist psychological principles. (Prerequisite: None)

***BMN 612: Seminar on South and Southeast Buddhism***

This course covers the development of Buddhism in India and the way in which it spread into the Southeast. The interaction between Brahmanic practices and Buddhism is highlighted with reference to the practices in the various kingdoms that adopted Indian religious patterns. (Prerequisite: None)

***BMN 613: Religion and Ethics Seminar***

A study of the relationship of religion and ethics and of issues in ethics. A study of the relationship of religion and ethics and of issues in ethics. Religion and Ethics focuses on the personal, relational and spiritual perspectives of human experience. Students investigate and critically reflect on the role and function of religion and ethics in society. (Prerequisite: None)

***BMN 614: Spiritual Development***

This course examines the ways influential thinkers have understood stages of transformation in spiritual development. Students explore the ways in which significant works may deepen their own personal practice as well as their approach to their own Buddhist ministry. (Prerequisite: None)

***BMN 615: Sociology in Buddhism***

An in-depth analysis to Buddhist concepts and practices regarding social organization and reform, forms of governance, social stratification, economics, and ethics. The role of the laity and their impact on the evolution of Buddhist societies in relation to monasticism and other Buddhist institutions will also be explored. (Prerequisite: None)

***BMN 616: Philosophy of Buddhism Seminar***

A study of issues in the philosophy of religion, including the nature of religion, the relation of philosophy to religion, the nature of religious language, problems of the verification of religious beliefs and the interpretation of religious experience. (Prerequisite: None)

***BMN 617: Seminar on God, Existence, and Emptiness***

A study of issues in the philosophy of religion, exploration of religion as a response to basic existential inquiries in comparison of Christianity and Buddhism.

***BMN 650: Buddhism and Christianity***

This course examines the teachings and practices of Buddhism in comparison with the teachings and practices of Christianity. Focus will be given to essential similarities and differences between the two traditions, Christian perspectives on Buddhism, and the practice of Buddhist and Christian inter-religious dialogue. (Prerequisite: None)

***BMN 651: Comparative Perspectives in Buddhism and Christianity***

The course will explore the similarities and differences between Christianity and Buddhism. Topics covered include the comparative meanings of God, Consciousness, and the Self.

***BUD 201: Introduction to Buddhist Meditation***

This course will explore the nature and function of Buddhist meditation as it developed within various Buddhist traditions of South, Southeast, and East Asia. Emphasis will be on the historical evolution, doctrinal foundations, and the monastic growth associated with Buddhist meditation practices. A wide variety of readings, as well as visual materials (including films), will be used to place the historical and doctrinal accounts within their cultural and institutional context. (Prerequisite: None)

***BUD 202: Intermediate Buddhist Meditation***

This course is a continuation of the introductory course but its emphasis will be on the practical steps of meditation as a way to a more balanced, compassionate life style that will bring greater peace into the life of the practitioner. Exploration of various techniques in meditation will be a major part of this course. (Prerequisite: BUD 201)

***BUD 203: Advanced Buddhist Meditation***

This course consists of presentations of a higher level of meditative skills which will enable the student to employ the various skills learned at the theoretical level and make the applicable to daily living. Interactive experience will be a major component of this class. (Prerequisite: BUD 202)

***BUD 204: Fundamentals of Buddhism***

This course examines the known historical facts of the Buddha's life. His teachings are introduced, including the Four Noble Truths, the Eightfold Path to Enlightenment, and the Five Noble Precepts. Students will learn the nature of Karma, and the distinction between Rebirth in Buddhist philosophy and reincarnation as it is envisioned in Hinduism and other religions. Students will analyze the history of Buddhist philosophy in the 2500 years since its inception and the differences among the three main branches into which Buddhism has evolved. Students will be introduced to the nature of Nirvana and Enlightenment, and the distinction between the two. (Prerequisite: None)

***BUD 301: Buddhism and Culture***

This course will cover issues in the study of Buddhism and its influence on the variety of local cultures in which it has impacted. The course might deal with theoretical issues in the study of Buddhist contemporary social issues (e.g., race, class, gender) in relation to various traditions of the peoples of various countries. (Prerequisite: None)

***BUD 302: Ethics in Buddhism***

This course explores the development of religious traditions in the in the past and their application to modern ethical problems and that are made by individuals, businesses and nations. The course is intended to serve as a developing a code that will help direct the individual to achieve a life of contentment and peace. (Prerequisite: None)

***BUD 303: Practicum in Buddhist Ministry I***

The practice of Buddhist ministry demands the development of compassion and non-judgmental mind and at the same time offers intense opportunities to develop these qualities. Ministers serve in variety of settings in which people are under stress of one kind or another, including hospitals and hospices, prisons and jails, and military. This is a two-semester sequence of training. Over the course of the sessions, through discussion, readings, meditation, and internship, the student will not only learn about ministry, but begin to develop the necessary skills and understandings for compassionate service to others who are in need, whether they are Buddhists or not. (Prerequisite: None)

***BUD 304: Practicum in Buddhist Ministry II***

This course is a continuation of Practicum in Buddhist Ministry I and should be taken in the quarter immediately following Practicum I so it can provide continuity in the program and in service. (Prerequisite: BUD 303)

***BUD 305: Buddhism in East Asia***

This course introduces the diversity of Buddhist ideas and practices in East Asia. Exploring Buddhism as a living tradition, it focuses on the impact and interpretation of Buddhism in historical and contemporary cultures. After developing a background in basic Buddhist philosophy, we explore Buddhism's cultural impact in literature, art, ritual, ethics, economics, social interaction and politics. (Prerequisite: None)

***BUD 306: Cultural and Social Aspects of Buddhism***

This course is an examination of the cultural and social history of Buddhism, the aspects of current scholarship that relate to the study, and an investigation of the problems that involve religion as an institution, with special reference to the emergence of the concepts of Humanistic Buddhism and Socially Engaged Buddhism. (Prerequisite: None)

***BUD 307: Buddhist Commentaries***

An examination of a selection of commentaries of Buddhist sutras found within the Pali, Sanskrit, Chinese, and Tibetan traditions that discuss important Buddhist teachings and practices. (Prerequisite: None)

***BUD 401: Pastoral Counseling for Buddhist Ministry***

This course provides basic knowledge and skills in counseling and in group dynamics in order that the student gains skills in deal with the needs of the community both individually and communally. (Prerequisite: None)

***BUD 402: Individual Study for Buddhist Ministerial Students***

This course provides individual study for the student to concentrate study in a particular area where greater depth is needed. The program of studies will be individualized by the student working with an instructor. (Prerequisite: None)

***BUD 403: Profiles of Buddhist Leadership***

This course studies the history of dynamic personages who have been influenced by Buddhist philosophy and life-style and who have thereby influenced the history of the world. Individual students must select the profile of a Buddhist religious leader and write an extensive essay on that person and then present the report to the class. (Prerequisite: None)

***BUD 407: Buddhist Sutras in English***

An overview is provided of Buddhist Sutras or canonical texts, distinguishing them from other sutra collections found in the Indian religious tradition. Consideration is given to what is known of the historical context in which the Buddhist sutras were formed, then written down. The historical use of sutras in Buddhist ceremonial practices is reviewed. Concentrated attention is given to understanding and interpreting those sutras that are used in the Pure Land traditions. (Prerequisite: None)

***BUD 408: Buddhist Philosophy***

This course is an exploration into the rich history, the doctrines and practices, and the various manifestations of the Buddhist tradition. Buddhism has always been culturally and historically embedded, and therefore we shall approach Buddhism from several different angles - historical, cultural, ritual, philosophical, and artistic - in an attempt to comprehend the religion in all of its diversity. We will begin with an investigation into the social and religious context of 5th century BCE India out of which the Buddha emerged, and then progress to an exploration of Buddhism's philosophical basis in the early teachings of the Buddha in India, and the various important interpreters of these teachings. We will then turn to an investigation of the early social and religious structure of the Buddhist community, and trace the changes in this community - and the changes in the Buddha's original formulation of his teachings - as Buddhism spread out from India, to Nepal and Tibet, to Sri Lanka, Burma, and Thailand, to China and Japan, and eventually to Europe and America. (Prerequisite: None)

***BUD 409: Buddhism in South and Southeast Asia***

The course is an introduction to one or more Buddhist traditions still living or historically documented in South and Southeast Asia, ranging from ancient and medieval Buddhism to Buddhist modernity and including Buddhism in its local Theravada variants. (Prerequisite: None)

***BUD 410: Buddhist Psychology***

This course will present basic Buddhist philosophy, explore techniques from Buddhism that are used as therapeutic tools & interventions, will introduce different meditation and mindfulness techniques that help reduce suffering, and will look at the Buddhist view of psychology in relation to modern theoretical orientations. Students will learn practical techniques to prevent compassion and empathy burnout regardless of the student's spiritual orientation. (Prerequisite: None)

***BUD 411: Buddhist Sociology***

This course explores potential links between Buddhism and sociology, highlighting the many commonalities between sociology and Buddhism, with an emphasis on ways that Buddhist thought and practice may contribute to the field of sociology. (Prerequisite: None)

***BUD 413: Early Buddhism and the History of Theravada***

A history of Buddhism from its origins and gradual spread throughout the Indian subcontinent and Southeast Asia to the present. (Prerequisite: None)

***BUD 420: Buddhism and Cognition***

A study of Buddhist teachings regarding the mind, its relationship to the body, and the role of meditation in comparison with Western Cognitive Science. The cognitive aspect of the Buddhist tradition is considered from the point of view of the development of the mind and body practices. Meditation is examined as a major part of the Buddhist ideas of cognition. (Prerequisite: None)

***BUD 421: Mindfulness and Cognitive Process***

A study of Buddhist teachings regarding the cognitive process, its structure and functions, its cultivation and relationship to the life as a whole. (Prerequisite: None)

***BUD 430: Buddhist Meditation Traditions***

This course is a study of important forms of Buddhist meditation in South Asia and East Asia and consideration of the relationship between meditation and the central teachings of Buddhism. (Prerequisite: None)

***COM 101: Introduction to Computer and Information processing***

A survey of issues in information systems. The focus is on managing the information environment, in a corporation including best practices for information system usage and design. (Prerequisite: None)

***ECO 101: Introduction to Economics***

This course introduces the student to key concepts in microeconomics, macroeconomics; including business, labor, the stock market, supply and demand, the gross domestic product, inflation, employment, and fiscal and monetary tax policies. (Prerequisite: None)

***ENG 101: Developing Communication Skills***

This course includes the principles and strategies for effective written and oral communication in diverse business and personal communication areas in business and personal life. (Prerequisite: None)

***ENG 102: Creative Writing***

This is an introduction to the elements of fiction writing. Students will read and discuss short fiction, as well as experiment with their own writing and share original short stories in a workshop setting. It will also explore the vast world of poetry. In addition to surveying poetry, it will also study poetic conventions, techniques, and forms. (Prerequisite: None)

***ENG 103: Literature of the West***

This is a survey of major literary works from English, American and Continental Literature. It will cover representation from the various literary genres. (Prerequisite: None)

***ENG 104 Literature of the East***

This is study of world literature from the East dating from antiquity through to the present time showing the diversity of people and cultures from a range of time periods. It will cover representation from the various literary genres. (Prerequisite: None)

***ENG 105: Public Speaking***

This course is designed to give students the basic skills necessary to speak in public successfully. They will learn the different strategies to be effective and confident public speakers, such as voice projection and dealing with anxiety. Also, basic speech writing and formats will be discussed. (Prerequisite: None)

***ENG 106: Cross Cultural Communication***

This course develops a cross cultural and intercultural understanding of how to communicate and understand differences that may occur. Students will develop strategies to effectively and sensitively communicate with various people from different nationalities and cultures. An emphasis on discussing religion and spreading the Christian message across the world will be examined. (Prerequisite: None)

***ENG 107: English Composition and Reading***

This course covers the functional concepts of Composition such as making fresh ideas to drafting copy and editing. All the different formats of English composition will be covered. Reading techniques such as finding main ideas, purposeful reading and thesis writing will be explored. (Prerequisite: None)

***HIS 101: United States History through 1876***

This course is a survey of the social, political and economic history of the United States from colonization to 1876. The course will include a close study of the different development of the colonies into states and the causes for the Civil War that developed. (Prerequisite: None)

***HIS 102: United States History since 1876***

This course covers the period from 1877 until the present time, with an emphasis on the 20<sup>th</sup> century. It stresses the advancement and reinforcement of the skills of critical thinking and the application of value clarification and global awareness to the international and economic problems the United States has faced, is facing and will face in the future. (Prerequisite: None)

***HIS 103: Asian History***

This course offers an introduction to Asian studies, the interdisciplinary field dedicated to understanding Asia through its complex and dynamic cultures, past and present. By learning about the history, religion, literature, politics, and popular culture of Asia, students will begin to see beyond commonplace perspectives and generalizations, gaining the skills to think in critical and informed ways about Asia and its place in the world. (Prerequisite: None)

***HIS 104 World Civilization I***

This course examines aspects of the major social, political, economic, religious, and intellectual developments of world civilization from earliest times to the seventh century. Emphasis is placed on the ideas and institutions that have shaped the culture of world civilization. (Prerequisite: None)

### ***HIS 105 World Civilization II***

This course examines aspects of the major social, political, economic, religious, and intellectual developments of world civilization from seventh century to the modern days. Emphasis is placed on the ideas and institutions that have shaped the culture of world civilization. (Prerequisite: None)

### ***HUM 101: Civilizations of the West***

This course introduces western civilization from pre-history to the early modern era. Topics include: ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in Western Europe. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early western civilization. (Prerequisite: None)

### ***HUM 102: Civilizations of the East***

This is a course of Eastern civilization from pre-history to the early modern times. Chinese, Korean and Japanese civilizations will be some of the topics covered. It includes Middle Eastern and Asian civilizations and emphasizes the happenings of the Twentieth century. (Prerequisite: None)

### ***HUM 103: Critical Thinking in the Twenty-first Century***

This course offers an introduction to the principles of reasoning which includes both Formal and Informal Logic. Under the rubrics of informal logic, they will be taught to recognize arguments in ordinary language and the common fallacies that are frequently used and how to deal with them. Topics relevant to the problems of today will be stressed. Oral and written presentations will be stressed. (Prerequisite: None)

### ***HUM 104: Logic***

This course involves the critical and correct construction and analysis of arguments using induction, deduction and scientific reasoning. Students will practice analyzing fallacies, definitions, analogies, and uses of language. They will learn to use some of the elementary tools of formal logic, such as Venn diagrams, truth tables, and formal proofs using the rules of inference. Classical and Eastern logic will be explored. (Prerequisite: None)

### ***HUM 105: The Intimate Lives of the World's Most Famous Artists.***

Most people can name some famous artists and recognize their best-known works. This class will show what is behind all that painting, drawing, and sculpting. The intimate stories and tragedies of many of the world's most famous artists will be uncovered. (Prerequisite: None)

### ***HUM 106: Lives of Extraordinary Women***

This course will feature women who wielded significant political power as queens, warriors, prime ministers, revolutionary leaders, and other government officials. Women from all parts of the world all thru history shall be featured.

### ***MAT 101: College Mathematics***

This course is a study of quadratics, polynomial, rational, logarithmic, and exponential functions; systems of equations; sequences and series; and matrices and determinants. (Prerequisite: None)

***MP 100: Meditation***

This course is for students to practice meditation on his/her own time or at a classroom setting. Students may attend designated temple for self-meditation or he or she may perform daily meditation at any location that is conducive to meditation. (Prerequisite: None)

***PHI 101: Introduction to Philosophy***

This course is a historical survey of the main branches of philosophy; metaphysics, theory of knowledge, ethics, and aesthetics. Some treatment of the philosophies of religion, language, science, political, and social philosophy will be done. (Prerequisite: None)

***POL 101: Introduction to Political Science***

This course will introduce students to the major concepts of the discipline of political science, and will teach students to apply these concepts to current and historical events. The course is designed to enable students to think critically about local, national, and world politics. (Prerequisite: None)

***POL 110: International Relations***

This course describes relations between states, organizations and individuals at the global level. In the course, diplomacy relations, international relations theory, theory of global civil society and global property will be studied. (Prerequisite: None)

***PSY 101: Introduction to Psychology***

This course is an introduction to the fundamental theories in psychology including the areas of learning, thinking, creativity, and behavior. This course helps to prepare a student for life in general and for the ways that psychology can be useful in the world of work. It provides a basis of self-understanding and the knowledge of better ways to understand others. (Prerequisite: None)

***REL 101: Religions of the East***

This course explores the similarities and differences among the various Asian religions (including Hinduism, Buddhism, Confucianism, Daoism, Sikhism and Jainism), with comparison to Western religious traditions, and references to the cultural traditions in which the religions arose. (Prerequisite: None)

***REL 102: Religions of the West***

This course is an introduction to the history of Christianity from the sixteenth-century Reformation to the present when the diversity of the western religions became reality. The course focuses primarily on Christianity in the West, but also examines the global spread of Christianity. Principal themes include the challenges of modern thought and culture to traditional Christianity, religious innovation and pluralism, missionary movements, the interaction between Christianity and its social and cultural environments, and new forms of Christian theology and institutions. (Prerequisite: None)

***REL 103: Foundations of Buddhism***

This course will provide a basic understanding of the teachings and practices of Buddhism. The central issues will be situated within their broader Indian historical contexts, and the readings follow a generally chronological order. The course begins with the life of the Buddha, the early teachings, and the founding of the Buddhist monastic order. (Prerequisite: None)

***REL 104: Foundations of Christianity***

This course is an introduction to Christianity. It studies the history, beliefs, and practices of Christianity from the life of Jesus to the present day. Major teachings of the Bible will be presented, Christianity's influence on the shaping of Western civilization and culture will be explored, and the global expansion of Christianity will be considered.

***REL 105: Foundations of Islam***

This course is an introduction to Islam. It studies the history, beliefs, and practices of Islam in the Middle East from Muhammad to the present day. The study will include the culture that shaped the various forms of Islam. (Prerequisite: None)

***REL 106: Foundations of Judaism***

This course studies the beginning of Judaism using the Torah as the primary stepping stone. Early physical and historical events that shaped early Judaism will also be discussed. The shaping of the culture of Israel will also be presented in order to understand the important place that the early Jewish people felt that they had in their relationship with God. (Prerequisite: None)

***REL 107: Foundations of Hinduism***

This course studies the origin and development of central themes of traditional Hinduism from earliest times. Topics include: the Vedic tradition, rituals and practice, varieties of yoga, and meditation, Indian religious thought, and devotional Hinduism. There will be an emphasis on how religion played a dynamic role in the shaping of India. (Prerequisite: None)

***REL 113: Comparative Philosophy of Religion***

This course presents a comparative study in philosophy of religions. One assesses the relationship of religion and philosophy and the perspective of philosophy for an understanding of religious experience. (Prerequisite: None)

***REL 114: Comparative Religious Ethics***

A study of the ethics and moral guides of the major religious traditions including their teaching about right, good, and virtue within the context of contemporary moral issues. (Prerequisite: None)

***REL 115: Spiritual Counseling and Care***

This course introduces theories and practices for clinical spiritual counseling and care work. Special attention is paid to literature in the field of healthcare and about medical ethics, measuring effective care, and working in diverse settings. (Prerequisite: None)

***REL 116: Religion and Psychology***

An examination of the history, development, and major theories found in the contemporary psychology of religion, with comparisons made with traditional religious and psychological thought systems and methods. (Prerequisite: None)

***REL 117: Comparative Religion Seminar***

A comparative study of the belief systems of various religious traditions that encourages a broad but integrated consideration in study of religions by exploring their fundamental themes, beliefs, and textual studies. (Prerequisite: None)

***REL 120 Religion, Conflict and Peace***

In this course, we will explore a series of contemporary conflicts in different regions of the world with a special focus on identifying and analyzing the diverse and complex roles that religions play in both promoting and mitigating violence in each context. Students will learn a method for recognizing and analyzing how religious ideologies are embedded in all arenas of human agency and not isolated from political, economic, and cultural life as is often assumed. (Prerequisite: None)

***REL 130: Introduction to the World's Religions***

This course is an explanation of religions for everyone that has an intellectual curiosity about religions. Discussing the metaphysical and moral tenets for each of the main religions. Besides the major religions, other faiths will be examined. Such as: Tribal Native American faith, African Faiths, and Mysticism. (Prerequisite: None)

***REL 131: Christian Doctrine***

This course provides an introduction and overview of the essential teachings of Christian theology. After offering a discussion of how and why to study theology, the course will focus on doctrines related to God, revelation and Scripture, creation and providence, human beings, the person and work of Christ, the Holy Spirit, the church, and last things.

***REL 131: Bible Hermeneutics***

This course introduces the science and art of biblical study and interpretation. Students will discuss interpretations of various texts from the Bible using frameworks explained in the course. Special attention will be given to methods of historical and literary analysis, as well as insights for the application of biblical teaching for Christian faith and practice in today's world.

***REL 140: Survey of Old Testament***

This course focuses on the historical context and literary aspects of the Old Testament. Students will read various texts from the Old Testament, evaluate their literary importance and historical significance, and consider the theological principles behind them. (Prerequisite: None)

***REL 150: Survey of New Testament***

This course examines the literary, historical, and theological contents of the New Testament. Students read and analyze passages from the New Testament and discuss the literary and historical significance to modern day.

***REL 155: Early and Medieval Church History.***

This is an introduction to the history of Christianity from the patristic, post-New-Testament period to the medieval period and the early Renaissance. Principal themes include the emergence and meaning of early Christian beliefs and practices, their development during the Middle Ages, the social and cultural environments of the ancient, medieval, and early Renaissance church, and the trends leading up to the Reformation.

***SCI 101: Human Health and Development***

This course explores the physical, mental, emotional, and social aspects of human development from conception through adulthood. Relevant medical and physical situations of the twenty-first century will be explored. (Prerequisite: None)

***SOC 101: Introduction to Sociology***

In this course students will examine how people behave in groups and how group interaction shapes both individual and group behavior. They will analyze rules, organizations, and value systems that enable people to live together. With this knowledge, they will apply these skills to presented problems in society. (Prerequisite: None)

## FACULTY & STAFF

### *FACULTY*

#### **Bostain, Barry**

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#### **Coleman, Craig S., Ph.D.**

Ph.D Educational Policy, Planning Administration specializing in International Education, Education and Development, University of Southern California

M.S.Ed. International Development, minor in Curriculum, University of Southern California

BA Double Degree- East Asian Studies & Social Cultural Anthropology, University of Southern California

#### **Kemananda, Manakada, Ph.D.**

Ph.D. in Jinayamsadipa, Mahachulalongkornrajavidyalaya University, Bangkok, Thailand

Master of Arts in Buddhist Studies, Mahachulalongkornrajavidyalaya University, Bangkok, Thailand

Master of Arts in Sanskrit, Buddhist and Pali University of Sri Lanka, Sri Lanka

Bachelor of Arts in Pali, University of Peradeniya, Sri Lanka

#### **Starkey, Benjamin, M.Div.**

Master in Divinity, Fuller Theological Seminary

BA in Religion, Belmont University

#### **Phalen, John R., Ph.D.**

Sc.D. of Theology San Francisco Theology Seminary

M.Div. Berkeley at the Yale Divinity School

BA in Economics, Union College

#### **Punyasiri, Aparekke, Ph.D.**

President & Abbot, Maithree Vihara Buddhist Meditation Center

Ph.D Candidate in buddhist Ministry, University of the West

MA in Religious Studies, Temple University

BA in Buddhist Philosophy and Pali, University of Kelaniya, Sri Lanka

#### **Sunim, Hye Wol**

Buril International Zen Center, South Korea (Songkwangsa Monastery) 1983-1990

Korean Language, Korean Buddhist Culture, Korean Zen meditation

Polam Monastery, Lantau Island, Hong Kong, 1982-1983

Chinese Buddhism, Chan Meditation, Chinese Monastery Activity

Wat Chanai Monastery, Thailand 1980-1982

Thai Buddhism, Thai Language, Meditation, Monastic Activity

Subhadarama Pirivena Vidyayatanaya, Nugegoda, Srilanka 1977-1980

Sri Bodhiraja Bhikkhu Training Center, Embilipitiya, Srilanka, 1977-1979

Pali Language, Buddhist Culture, Buddhism, Sinhala Language

**You, Hee Jong, Ph.D**

Ph.D in Religious Studies (Buddhist Studies), University of the West  
MA in Religious Studies (Buddhist Studies), University of the West  
MBA (Computer Information Systems), University of the West  
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**Kim, Mi Ran**

President, Registrar

**Yang, Michael**

Director of Admissions

**You, Hee Jong**

Director of Academics

# ACADEMIC CALENDAR

## 2024 WINTER QUARTER

<b>January 08</b>	<b>Quarter Begins</b>
<b>January 15</b>	Martin Luther King Day (Holiday)
<b>January 21</b>	Last day to add or drop classes
<b>February 05 - February 11</b>	Midterm
<b>February 19</b>	Presidents' Day (Holiday)
<b>March 11 - 17</b>	Final Exam
<b>March 18 – 31</b>	Break

## 2024 SPRING QUARTER

<b>April 01</b>	<b>Quarter Begins</b>
<b>April 14</b>	Last day to add or drop classes
<b>April 29 - May 05</b>	Midterm
<b>May 27</b>	Memorial Day (Holiday) No class between 05/20-05/27
<b>June 10 - 16</b>	Final Exam
<b>June 17 – June 30</b>	Break

## 2024 SUMMER QUARTER

<b>July 01</b>	<b>Quarter Begins</b>
<b>July 04</b>	Independence Day (Holiday)
<b>July 14</b>	Last day to add or drop classes
<b>July 29 – Aug 04</b>	Midterm
<b>Sept 02</b>	Labor Day (Holiday) No class between 08/27 – 09/02
<b>Sept 09 - 15</b>	Final Exam
<b>Sept 16 – Sept 29</b>	Break

## 2024 FALL QUARTER

<b>September 30</b>	<b>Quarter Begins</b>
<b>October 13</b>	Last day to add or drop classes
<b>October 14</b>	Indigenous Peoples' Day (Holiday)
<b>October 28-November 03</b>	Midterm
<b>November 11</b>	Veterans Day (Holiday)
<b>November 28</b>	Thanks' Giving Day (Holiday) No class between 11/28-12/01
<b>December 12-16</b>	Final Exam